

Empowering Educators: Strategies for Differentiation, Blended Learning, and Student Engagement

Best Practices Workshop Participant Handouts

Resources	
(place Folder Link Here)	Materials from the workshop, including session decks and handouts.

Strategy 1: Differentiation in the Classroom

Document	<p>Title: "CRA Document"</p> <p>Link: https://drive.google.com/file/d/1I5J9DqOOVNUFcSXQcKGylpW0-9o_mT4k/view?usp=sharing</p>
Video	<p>Title: "How you can be good at math, and other surprising facts about learning Jo Boaler TEDxStanford"</p> <p>Video Link: https://youtu.be/3icoSeGqQtY?feature=shared</p> <p>Guiding Questions: As you watch this video be prepared to define concrete, representational and abstract using examples.</p>
Video	<p>Title: C A S E</p> <p>Video Link: https://youtu.be/Ef3czqyr4H8?feature=shared</p> <p>Guiding Questions: As you watch, take notes about what each letter of CASE stands for -and- why each is important.</p>
Video	<p>Title: "Teacher CASE Exemplar"</p> <p>Video Link: https://youtu.be/5DWgw-_yTL4?feature=shared</p> <p>Guiding Questions: Think about why this process of creating CASE exemplars for each</p>

	standard would be helpful to you.
Video	<p>Title: “Prompting 3rd Grade to Use RACEr”</p> <p>Video Link: https://youtu.be/cfCsyewCc8k?feature=shared</p> <p>Guiding Questions: How does this teacher hold her students accountable to RACE during a discussion?</p>
Video	<p>Title: “Prompting 3rd Grade to Use RACEr”</p> <p>Video Link: https://youtu.be/cfCsyewCc8k?feature=shared</p> <p>Guiding Questions: How does this teacher hold her students accountable to RACE during a discussion? How does this teacher hold her students accountable to RACE during a discussion?</p>
Video	<p>Title: “RACE Continuum”</p> <p>Video Link: https://youtu.be/SELxd-z-s3E?feature=shared</p> <p>Guiding Questions: What is the importance of teaching and holding students accountable to RACE in all grade levels?</p>
Document	<p>Title: “RACE Continuum” Document</p> <p>Link: https://tinyurl.com/yc57cp6v</p> <p>Guiding Questions: How do the expectations build from K to 8th grade? <i>High School Leaders and Teachers:</i> How might these expectations extend into high school?</p>
Do It: Practice RACE	<p>Title: “The Three Little Pigs” from Reading A-Z.</p> <p>Video Link: https://tinyurl.com/8wtc3uxr</p> <p>Planning: Script an Exemplar Response for One of the Questions: Why do you think the wolf blew the first pig’s house down?</p>

	<p>Why did the pigs call an ambulance? On page 7, using context clues, what do you think the word puffed means?</p>
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Strategy 2: Blended Learning

Video	<p>Title: "AE3 - When Students Are Not Paying Attention in Class"</p> <p>Video Link: https://youtu.be/DVyaCV7nO8E?feature=shared</p> <p>Guiding Questions: What are some of the students doing during the lesson? What is the teacher doing?</p>
Video	<p>Title: "Teacher Radar & Least Invasive Intervention"</p> <p>Video Link: https://youtu.be/kkZHKli08o4?feature=shared</p> <p>Guiding Questions: What is the teacher doing? What are the students doing? Why do you think radar would be important for engagement?</p>
Video	<p>Title: "Materials Management"</p> <p>Video Link: https://drive.google.com/file/d/1afH4oN8J5DX22dXnrExWHHoMTg-3FW2a/view?usp=drive_link</p> <p>Guiding Questions: As you watch the Navigator teachers... How do the teachers get students into learning right away? What are the expectations for students (voice, movement, etc)?</p>

Strategy 3: Student Data-Driven Goal Setting

Document	<p>Title: "Lead vs. Lag"</p> <p>Link: https://drive.google.com/file/d/1F4boeWumQ3RXOZMC7a2T8tNxqVcZgQZJ/view?usp=sharing</p>
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	<p>Guiding Questions: Brainstorm a list of potential candidate lead measures on a scratch paper. Select one to two lead measures to share in the chat.</p>
<p>Video</p>	<p>Title: “Materials Management”</p> <p>Video Link: https://drive.google.com/file/d/1afH4oN8J5DX22dXnrExWHHoMTg-3FW2a/view?usp=drive_link</p> <p>Guiding Questions: As you watch the Navigator teachers... How do the teachers get students into learning right away? What are the expectations for students (voice, movement, etc)?</p>
<p>Survey Link</p>	<p>Link: https://tinyurl.com/5b48uwjh</p>

Need Help or a Resource We Mentioned Today?

- James Dent – james.dent@navigatorschools.org
- Marlena Castellanoz – marlena.lopez@navigatorschools.org
- Justin Steiner – justin.steiner@navigatorschools.org

Regional Technical Assistance and Coaching

The Regional Technical Assistance and Coaching (RTAC) program is funded through the [Public Charter Schools Grant Program](#), managed by the California Department of Education Charter Schools Division on behalf of the State Board of Education. For more information on RTAC programs and supports, please visit our web page at <https://cde.ca.gov/sp/ch/rtac.asp>.