

**Increasing the Rigor of Instruction**  
*Best Practices Workshop Participant Handouts*  
*Thursday, March 28, 2024*

**Strategy 1: Increase student discourse in the classroom through use of Habits of Discussion**

<b>Video</b>	<p><b>Title:</b> <i>Habits of Discussion: Volleyball Video</i></p> <p><b>Video Link:</b> <a href="https://youtu.be/PyuYpvtrZWY">https://youtu.be/PyuYpvtrZWY</a></p> <p><b>Guiding Questions:</b></p> <p>How do you think these players learned to be such great volleyball players?</p> <p>How could that translate to coaching students to become good conversationalists?</p>
<b>Video</b>	<p><b>Title:</b> <i>SLANT</i></p> <p><b>Video Link:</b> <a href="https://youtu.be/nFDtpWLpbXY?feature=shared">https://youtu.be/nFDtpWLpbXY?feature=shared</a></p> <p><b>Guiding Questions:</b></p> <p>Exactly what do the students do when teachers ask for SLANT?</p> <p>What is the advantage of having such a tool that is used campus-wide?</p>
<b>Video</b>	<p><b>Title:</b> <i>Habits of Discussion: Hand Signals</i></p> <p><b>Video Link:</b> <a href="https://youtu.be/HHlg5pgvOCg">https://youtu.be/HHlg5pgvOCg</a></p> <p><b>Guiding Questions:</b></p> <p>How are students participating with hand signals?</p> <p>How does pair/share contribute to group discussion?</p>

**Strategy 2:** Increase students' cognitive lift through student written work and use of Concrete, Representational, and Abstract teaching (CRA) in math

<b>Video</b>	<p><b>Title:</b> <i>TED Talk: CRA</i></p> <p><b>Video Link:</b> <a href="https://www.youtube.com/watch?v=3icoSeGqQtY">https://www.youtube.com/watch?v=3icoSeGqQtY</a></p> <p><b>Guiding Questions:</b></p> <p>As you watch this video be prepared to define concrete, representational and abstract using examples.</p>
<b>Video</b>	<p><b>Title:</b> <i>Teacher CASE Exemplar</i></p> <p><b>Video Link:</b> <a href="https://youtu.be/5DWgw-_yTL4?feature=shared">https://youtu.be/5DWgw-_yTL4?feature=shared</a></p> <p><b>Guiding Questions:</b></p> <p>Think about why this process of creating CASE exemplars for each standard would be helpful to you.</p>

**Strategy 3:** Align vision for your role with students with daily routines and systems.  
(compliance vs. creativity, gatekeeper vs. coach).

<b>Video</b>	<p><b>Title:</b> <i>Tracking Not Watching- Aggressively Monitor during Independent Practice</i></p> <p><b>Video Link:</b> <a href="https://vimeo.com/187645611">https://vimeo.com/187645611</a></p> <p><b>Guiding Questions:</b></p> <p>What are the observable actions the teacher is doing during this portion of the lesson?</p>
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<b>Video</b>	<p><b>Title:</b> <i>Tracking Not Watching- Video 2</i></p> <p><b>Video Link:</b> <a href="https://vimeo.com/266945804">https://vimeo.com/266945804</a></p> <p><b>Guiding Questions:</b></p> <p>Watch as this teacher practices the technique of Tracking Not Watching.</p> <p>Why do you think tracking is so important to the culture of this primary grade classroom?</p>
<b>Video</b>	<p><b>Title:</b> <i>Tracking Not Watching- Video 3</i></p> <p><b>Video Link:</b> <a href="https://youtu.be/LW_YMhOyZvw?feature=shared">https://youtu.be/LW_YMhOyZvw?feature=shared</a></p> <p><b>Guiding Questions:</b></p> <p>Watch as this Navigator teacher and SGI both practice the technique of Tracking Not Watching during a check for understanding.</p> <p>What were these teachers doing that was so effective?</p> <p>What did the teachers do?</p> <p>Why is this important?</p>
<b>Document</b>	<p><b>Title:</b> <i>Generic Tracking not Watching Template</i></p> <p><b>Link:</b> <a href="https://docs.google.com/document/d/1yKC9YUQyDXjkZsK8S9_GtxOE_W0EGJOnadn37gwDycg/edit?usp=sharing">https://docs.google.com/document/d/1yKC9YUQyDXjkZsK8S9_GtxOE_W0EGJOnadn37gwDycg/edit?usp=sharing</a></p> <p><b>Title:</b> <i>ELA Tracker</i></p> <p><b>Link:</b> <a href="https://docs.google.com/document/d/1oBL8j1YQkUtJ6k9NILXW0SkptdP8HYNMTfotMldafX4/edit?usp=sharing">https://docs.google.com/document/d/1oBL8j1YQkUtJ6k9NILXW0SkptdP8HYNMTfotMldafX4/edit?usp=sharing</a></p>

<b>Survey Link</b>	Link: <a href="https://forms.gle/iK2shAyUDjqbTbR67">https://forms.gle/iK2shAyUDjqbTbR67</a>
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**Need Help or a Resource We Mentioned Today?**

- James Dent – [james.dent@navigatorschools.org](mailto:james.dent@navigatorschools.org)
- Marlena Castellanoz – [marlena.lopez@navigatorschools.org](mailto:marlena.lopez@navigatorschools.org)
- Justin Steiner – [justin.steiner@navigatorschools.org](mailto:justin.steiner@navigatorschools.org)

**Regional Technical Assistance and Coaching**

- The Regional Technical Assistance and Coaching (RTAC) program is funded through the [Public Charter Schools Grant Program](#), managed by the California Department of Education Charter Schools Division on behalf of the State Board of Education. For more information on RTAC programs and supports, please visit our web page at <https://cde.ca.gov/sp/ch/rtac.asp>.
- [Presentation Slides](#)(PDF)